ACPE Curious Orienteers CoP Survey

Please complete both types of survey questions, reflecting briefly on each open question regarding the changing of the ACPE structure and ethos. The survey has 22 questions and takes about 10 minutes to complete. When you're done hit "submit." Results will be made available to you at a later time.

The survey will remain open for two weeks, closing on August 8, 2022. Please DO NOT fill it out more than once. Thank you for completing this questionnaire in a timely manner and thus making a contribution to the ongoing quality improvement of the clinical ministry movement.



N/A

9. How has centralization impacted financial clarity, efficiency, and allocation of funds for the best work of the clinical ministry movement? Positively Neutrally Negatively N/A
10. How has centralization, including a wide variety of new and innovative member-led Communities of Practice, impacted your managing of your own continuing education responsibility for ongoing professional development? Positively Neutrally Negatively N/A
11. How has centralization, including a diverse array of member-led Communities of Practice, impacted your colleague relationships? Positively Neutrally Negatively N/A
12. How has centralization impacted your personal and professional wellbeing? Positively Neutrally Negatively N/A
13. How does the changed format, style, and conveyed ethos of the ACPE Newsletter serve you as an educator? How could it be further improved? Your answer
14. How have the changes/developments of the ACPE.edu website impacted your work? Positively Neutrally Negatively N/A
15. If you have begun initial accreditation of an ACPE program in recent years, how have the major changes in the accreditation process impacted your efforts? Skip if not applicable to you. Made it easier and more educational/instructonal Neither helped nor hindered it Made it more complex and difficult N/A
16. Everyone: How have the major changes in the accreditation process impacted your carrying out your record-keeping and other ongoing accreditation/re-accreditation responsibilities? Made it more organized and easier to keep up to date Neither improved nor impeded it

Made it more complex and difficult

N/A

17. Certification committee/commission members: How many years (if any) have you served on the ACPE Certification Commission or regional certification committee in the old and/or new certification process, or both. Designate years and identify what is improved or works better. Identify what you see was lost and/or gained in the certification process changes. Explain as fully as you like. Skip if not relevant.

Your answer

- 18. Supervisory CPE educators: About how many years (if any) have you been involved in supervising CECs (certified educator candidates) as primary educator or in a training group? Assess the differences between the old and the new processes, as you see them, as fully as you like. Skip if not relevant. Your answer
- 19. Everyone Overall how has changing certification from the "old process" to the "new process" impacted the certification function of the ACPE? (authorizing quality clinical educators to conduct accredited programs of the ACPE)?

Positively

Neutrally

Negatively

N/A

20. How well do you think the new competencies for certification replace the old ACPE standards? Quite well

Not well at all

N/A

21. It is important to have a Certified Educator in the ACPE National Office:

Agree

Disagree

Not Sure

22. What do you think have been the benefits and limitations of the ACPE operating under executive leaders who are not certified clinical educators. Explain as fully and specifically as you like. Your answer